

CENTRAL CONNECTICUT STATE UNIVERSITY  
Department of Mathematical Sciences  
**Student Teaching Seminar**  
Math 426      Fall 2010

**Time:** Selected Thursdays 3:30 – 5:30 PM

**Room:** MS 216

**Professor:** Shelly M. Jones    **Office:** Marcus White 114    **Telephone:** 860-832-2857

**Office Hours:** M 1-2pm, W noon-3pm, R 1-2pm, other times by appointment

**E-mail:** [jonessem@ccsu.edu](mailto:jonessem@ccsu.edu)

**Professor:** Adele M. Miller    **Office:** Marcus White 119    **Telephone:** 860-832-3679

**Office Hours:** M 2-4:00pm, W 9-11am, R 1-3pm (seminar days), other by appointment

**E-mail:** [millera@ccsu.edu](mailto:millera@ccsu.edu)

**Professor:** S. Louise Gould    **Office:** Marcus White 103    **Telephone:** 860-832-0047

**Office Hours:** Evening hours by appointment

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### Course Overview

This seminar is designed to give student teachers the opportunity to meet together during their student teaching semester. During some of the seminar sessions, students will have the opportunity to discuss their student teaching experiences with one another and their college supervisor. Other seminar sessions will be devoted to discussion of important topics such as Connecticut certification, the TEAM program and job search procedures.

### Course Requirements

- I. Attendance and class participation in all class discussions  
25%
- II. Student Teaching Exit Portfolio 75%  
Each student will be required to develop and maintain a portfolio in a loose leaf notebook. The portfolio should have section dividers for the following components:
  - a. Table of Contents
  - b. Introduction – Teaching Philosophy and Resume
  - c. Lesson Plans for every formal observation (with a reflection), and each that is submitted throughout the semester. (Other lessons and reflections of your choice may be included.)
    - i. Grouped by course
    - ii. Ordered by date
  - d. Unit Plan and Reflection – minimum of one
  - e. Lesson plans for – minimum of one each
    - i. Technology

- ii. Discovery
- f. Student-Created Assessments with Reflections – minimum of three with at least three anonymous samples of student work that are used for each reflection
- g. Samples of creative classroom activities – pictures of student displays, projects, etc. with descriptions of activities
- h. Student Teaching Summary Reflection

### **Tentative Class Schedule**

- Sept. 2            Seminar Discussion- “The First Day”  
**\*Bring Student Teacher Handbook**  
 Expectations for student teaching, requirements for class, lesson planning
- Sept. 16           Seminar Discussion-Classroom Management  
 Managing the parent open house, communicating with parents  
**Due: Week 4 Goals**  
**DUE: Reflection of first lesson taught**
- Sept. 30           Dean Anne Pautz - Certification Procedures and Requirements  
 Session Discussion-Unit Planning, Activity: Unit Plan Outline  
**DUE: Original assessment, reflection and binder**
- Oct. 14           Seminar Discussion- What do we learn from assessment? Bring  
 anonymous samples of three students’ open-ended problem solving work,  
 exemplary, troubling and interesting. How do we give feedback that helps  
 students learn? What does the assessment tell us about our teaching?  
**DUE: Mid-term reflection**  
**(Oct. 25, Midterm – Last day to withdraw without permission)**
- Oct. 28           Career Planning and the Job search–Bring three copies of a draft resume  
 with you to the session, along with a working portfolio.  
**DUE: Original Assessment, reflection and binder**
- Nov. 11           TEAM Program  
**Due: Week 12 Goals**  
**DUE: Lesson plan for technology or discovery with reflection**
- Nov. 18           Seminar Discussion- Share your portfolio of lessons and class experiences.  
**DUE: Original assessment, reflection and binder**
- Dec. 2           Seminar Discussion- Share your portfolio of lessons and class experiences.  
**DUE: Unit plan and student teaching summary reflection**

**Secondary Mathematics Student Teaching Celebration**  
**Wednesday, December 8<sup>th</sup>, 4:00pm – 6:00pm**

Location: TBA