

CENTRAL CONNECTICUT STATE UNIVERSITY
Department of Mathematical Sciences
Elementary Algebra Math 099
Section 08 3 credits CRN: 13613
Fall 2010

READ THIS SYLLABUS CAREFULLY. YOU ARE RESPONSIBLE FOR KNOWING THIS INFORMATION!

Prerequisite: Placement examination

Course Description: MATH 099 is the first in a two-course sequence in elementary and intermediate algebra (MATH 099/MATH 101) designed to provide students with a foundation to study college level mathematics. MATH 099 carries three credits which count in determining your grade point average and your status as a full time or part time student. Credit for MATH 099, however, may not be counted toward meeting the minimum number of credits required for graduation. Mastery of material in this course is necessary for success in MATH 101 and more advanced courses in mathematics, statistics, computer science, natural science, and the social sciences. You must earn a C– or higher in MATH 099 to meet the prerequisite for MATH 101.

The major goals of this course are:

- a. to gain an appreciation for the role variables play in constructing mathematical models;
- b. to use tables, graphs, and equations to model mathematical situations;
- c. to gain facility in using the symbolism of algebra to solve equations and find equivalent expressions;
- d. to gain facility in solving word problems; and
- e. to gain an appreciation for the applications of algebra to a wide variety of “real world” situations.

Instructor: Pinchas Schreiber

Email: schreiberpir@ccsu.edu (Please put Math 099 in subject line)

Office: The Learning Center, Copernicus room 241

Office Hours: Tuesday, Thursday after class as needed and by appointment before class.

Note: Failure to meet an appointment disqualifies one from making future appointments.

Lab Session: Students taking MATH 099 are scheduled (ideally) for fifty minutes of lab each week in addition to the 150 minutes of lecture. During the lab sessions you will be working under the supervision of your instructor with your classmates in instructional activities to enhance your understanding of the course material. Attendance at the lab sessions is mandatory.

Textbook: Elementary and Intermediate Algebra: A Practical Approach by T. Craine, J. McGowan, and T. Ruben, published by Houghton Mifflin (ISBN 0-618-10337-6). Note: this textbook is used for both MATH 099 and MATH 101.

Coverage: In MATH 099 you are responsible for all of the material in Chapters 1-6 except for the optional sections marked with an asterisk (*). The six chapters will be covered in the order they appear in the text. Each section has 25 problems at the end, 15 new problems and 10 skill and review problems. All problems will be assigned and you are expected to work all of them.

Class Meeting Times: This class meets for 150 minutes of instruction per week plus 50 minutes of laboratory.

Class meetings: TR 2:00 – 3:45 p.m. in NC 20101

Attendance will be taken for both class and lab sessions.

Course Requirements: Attend and participate in class and the supplemental lab; complete homework assignments; take quizzes and tests, as scheduled. A general rule for any college course is that you are expected to put in at least 2 hours of work outside of class for every credit hour. **For MATH 099, the expectation is at least 6 hours per week outside of class.**

Calculator Use: Graphing calculators are required for MATH 099. The textbook is based on the TI-82 and the TI-83, and I will be using one of these in class. Please let me know if you are using some other calculator, and I can help you make adjustments.

Electronic Devices Policy: Cell phones, laptops and PDA's are not to be used during class, exams, or quizzes unless special accommodations are necessary.

University Policies:

1. You must take the final examination at the time specified in the course selection book.

The final will be held in two parts:

Part I on the last day of class, Thursday, Dec. 9th

Part II on Thursday, Dec. 16th from 2 – 4 p.m.

2. Please contact me privately to discuss your specific needs if you believe you need course accommodations based on the impact of a disability, medical condition, or if you have emergency medical information to share. I will need a copy of the accommodation letter from Student Disability Services in order to arrange your class accommodations. Contact Student Disability Services, room 241, Copernicus Hall if you are not already registered with them. Student Disability Services maintains the confidential documentation of your disability and assists you in coordinating reasonable accommodations with your faculty.

3. In the event of a weather emergency which requires curtailment or cancellation of classes, listen to WTIC (1080 AM) or call (860) 832-3333 for the “general snow message.”

4. The last day to withdraw from a course and receive the grade of “W” is **Monday, October 25th**. Approvals for withdrawal prior to this date are not required; however, it is strongly recommended that students consult with their academic advisors prior to deciding to withdraw. Cessation of attendance, notice to the instructor, or telephone calls to the Enrollment Center are not considered official notice of a student's

intention to drop the course. After **October 25th**, withdrawals are allowed only under extenuating circumstances and require approval of the course instructor, department chair and dean of the School of Arts and Sciences.

Resources Available:

1. If you need help, take advantage of your instructor's office hours. Do not wait until just before the first test to do so.
2. The Learning Center is located in Room 241, Copernicus. Free tutoring is available in Room 243, Copernicus, and at other locations on campus. A schedule for the hours the Center is open will be posted soon after the beginning of the semester.
3. Form a study group with other students in your section. Explaining solutions to homework problems to each other is a good way to learn.
4. A list of private tutors for hire is available in the math department office, Room 107 Marcus White, 832-2835.

Evaluation

Minimum averages have been established for each of these grades:

A	93%	B+	87%	C+	77%	D+	67%
A-	90%	B	83%	C	73%	D	63%
		B-	80%	C-	70%	D-	60%

The average for the course will be based on the following weights:

Three 1 hour exams	60%
BlackBoard Vista Assignments	<u>15%</u>
<i>Subtotal</i>	<i>75%</i>
Department Final Examination	25%
Total	100%

If you miss an exam, **there will be no makeup**. A valid excuse must be provided (validity to be determined by the instructor). Since the final exam is a measure of how well the course material was assimilated, the grade of the final exam will be substituted for the missed exam. Those with invalid excuses will have a zero assigned for that exam.

In order to earn a grade of **C-** or higher in this course, your overall average must be **at least 70%** (C-) and your grade on the final examination must be **at least 60%**. (The 60% minimum has been set by the

Department of Mathematical Sciences.) Since the final examination will count for 25% of the overall average, the grade you actually need on the final exam will depend upon your average going into the final.

If your average going into the final is:	Then on the final you will need at least:
73.3% or above	60%
70%	70%
65%	85%
60%	100%.

Therefore, in order to provide a margin of safety, **you should aim for an overall average of at least 73.3% going into the final.**

The Final Exam is set by the Department and consists of 50% Skills, 25% Graphs, and 25% Problem Solving.

Schedule of Important Dates

Thursday, September 30th Exam 1 (through 2.4)
Tuesday, November 9th Exam 2 (through 5.3)
Thursday, December 2nd Exam 3 (through 6.4)
Thursday, December 9th Final Part 1 in class
Thursday, December 16th Final Part 2