READ THIS SYLLABUS CAREFULLY. YOU ARE RESPONSIBLE FOR KNOWING THIS INFORMATION!

**Instructor:**  Bujar Konjusha  

**Phones:**  860-571 - 9324  

**Email:**  konjusha_buj@ccsu.edu  

**Office:**  MS 219  

**Office Hours:**  
*Monday:* 9:10am – 10:40am,  
*Wednesday:* 8:20am – 9:20am,  
*Friday:* 8:50am – 9:20am, 12:20pm – 1:20pm  


**Class Meeting Times:**  W-F:  9:25am – 10:40 am  

**Room:**  HB 319  

**Prerequisite:**  Placement examination, a grade of C– or higher in MATH 099, SAT scores of 500-540.
**Course Description:**
MATH 101 is the second in a two-course sequence in elementary and intermediate algebra (MATH 099/MATH 101) designed to provide students with a foundation to study college level mathematics. MATH 101 carries three credits that count toward meeting the minimum number of credits required for graduation but do not satisfy the general education requirement. Mastery of material in this course is necessary for success in mathematics and statistics courses with numbers greater than 100 and for courses in the natural and social sciences.

You must earn a C– or higher in MATH 101 to meet the prerequisite for any Skill Area II general education course.

The major goals of this course are:

a. to gain an appreciation for the role variables play in constructing mathematical models;
b. to use tables, graphs, and equations to model mathematical situations;
c. to gain facility in using the symbolism of algebra to solve equations and find equivalent expressions;
d. to gain facility in solving word problems; and
e. to gain an appreciation for the applications of algebra to a wide variety of “real world” situations.

**Coverage:**
In MATH 101 we are responsible for all of the material in Chapters 7-12 except for the optional sections marked with an asterisk (*). The six chapters will be covered in the order they appear in the text. Each section has 25 problems at the end, 15 new problems and 10 skill and review problems. **Problems will be assigned at the teacher’s discretion and you are expected to work all of them.**

**Attendance will be taken.**

**Course Requirements:** Attend and participate in class regularly; complete homework assignments; take quizzes and tests, as scheduled. A general rule for any college course is that you are expected to put in at least 2 hours of work outside of class for every hour in class. **For the combination course, the expectation is at least 10 hours per week outside of class.**

**Calculator Use:** Graphing calculators are required for MATH 101. The textbook is based on the TI-82 and the TI-83, and I will be using one of these in class. Please let me know if you are using some other calculator, and I can help you make adjustments.

**Electronic Devices Policy:** Cell phones, laptops and PDA’s are not to be used during class, exams, or quizzes unless special accommodations are necessary.
University Policies:

1. You must take the final examination at the time specified in the course selection book
   Friday, December 18, 2015, 8am – 10am

2. Please contact me privately to discuss your specific needs if you believe you need
   course accommodations based on the impact of a disability, medical condition, or if you
   have emergency medical information to share. I will need a copy of the accommodation
   letter from Student Disability Services in order to arrange your class accommodations.
   Contact Stephanie Scapeccia in Student Disability Services at: (860) 832-1952, Willard
   Hall, Room 101-03, if you are not already registered with them. Student Disability
   Services maintains the confidential documentation of your disability and assists you in
   coordinating reasonable accommodations with faculty.

3. All students are expected to demonstrate integrity in the completion of their
   coursework. Academic integrity means doing one's own work and giving proper credit to
   the work and ideas of others. It is the responsibility of each student to become familiar
   with what constitutes academic dishonesty and plagiarism and to avoid all forms of
   cheating and plagiarism. Students who engage in plagiarism and other forms of
   academic misconduct will face academic and possibly disciplinary consequences.
   Academic sanctions can range from a reduced grade for the assignment to a failing
   grade for the course. From a disciplinary standpoint, an Academic Misconduct Report
   may be filed and a Faculty Hearing Board may impose sanctions such as probation,
   suspension or expulsion.

   For further information on academic misconduct and its consequences, please consult the
   Student Code of Conduct (http://www.ccsu.edu/StudentConduct) and the Academic
   Misconduct Policy (http://www.ccsu.edu/AcademicIntegrity).

4. In the event of a weather emergency which requires curtailment or cancellation of
   classes, listen to WTIC (1080 AM) or call (860) 832-3333 for the “general snow
   message.”

5. The last day to withdraw from a course and receive the grade of “W” is Monday,
   November 23rd. Approvals for withdrawal prior to this date are not required; however, it
   is strongly recommended that students consult with their academic advisors prior to
   deciding to withdraw. Cessation of attendance, notice to the instructor, or telephone
   calls to the Registrar’s Office are not considered official notice of a student’s intention to
   drop the course. After November 23rd, withdrawals are allowed only under extenuating
   circumstances and require approval of the course instructor and department chair (in
   that order).
6. Statement on Discrimination and Harassment
Central Connecticut State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon age; ancestry, color; gender identity and expression; intellectual disability; learning disability; mental disorder; physical disability; marital status, national origin; race; religious creed; sex, (including pregnancy, transgender status, sexual harassment and sexual assault); sexual orientation; or any other status protected by federal or state laws. Any student who has concerns about should contact the Office of Diversity and Equity (ODE) at 860-832-1652, Student Affairs at 860-832-1601, or his/her faculty member. The ODE is located on the main floor of Davidson Hall, room 102.

7. Sexual Misconduct, Intimate Partner Violence and Stalking
Central Connecticut State University (CCSU) will not tolerate sexual misconduct against students, staff, faculty, or visitors in any form, including but not limited to: sexual assault, sexual exploitation, sexual harassment or stalking, as defined in CCSU policies. For additional information, please consult the CCSU policies at http://www.ccsu.edu/page.cfm?p=1333.

Note: All faculty members and staff have a duty to report incidents of sexual harassment including sexual violence to Rosa Rodríguez, Title IX Officer, Office of Diversity and Equity, Davidson Hall, 102.

To file a report contact: Diversity and Equity (860-832-1652); Student Affairs (860-832-1601); Student Conduct (860-832-1667) or the University Police (860-832-2375).

For support and advocacy contact: Student Wellness Services at 860-832-1945 (confidential), the Women’s Center at 860-832-1655, the local YWCA’s Sexual Assault Crisis Services Hotline at 860-223-1787 (confidential) and Prudence Crandall Center for Domestic Violence (confidential) at 888-774-2900 (24-hour hotline).

Resources Available:

1. If you need help, take advantage of your instructor's office hours. Do not wait until just before the first test to do so.

2. Free tutoring is available in The Learning Center -- located in Willard Hall, Room 101. They can be reached at (860) 832-1900. A schedule for the hours the Center is open will be posted soon after the beginning of the semester.

3. Form a study group with other students in your section. Explaining solutions to homework problems to each other is a good way to learn.

4. A list of private tutors for hire is available in the Math Department office, Room 128 Marcus White, (860) 832-2835.
**Evaluation**

Minimum averages have been established for each of these grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Average</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93%</td>
</tr>
<tr>
<td>A-</td>
<td>90%</td>
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<tr>
<td>B+</td>
<td>87%</td>
</tr>
<tr>
<td>B</td>
<td>83%</td>
</tr>
<tr>
<td>C+</td>
<td>77%</td>
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<tr>
<td>C</td>
<td>73%</td>
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<tr>
<td>D+</td>
<td>67%</td>
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<tr>
<td>D</td>
<td>63%</td>
</tr>
<tr>
<td>B-</td>
<td>80%</td>
</tr>
<tr>
<td>C-</td>
<td>70%</td>
</tr>
<tr>
<td>D-</td>
<td>60%</td>
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The average for the course will be based on the following weights:

- **Attendance and participation**: 66%
- **Test 1**: 25% (Date: 09/30/15)
- **Test 2**: 25% (Date: 10/28/15)
- **Test 3**: 25% (Date: 12/04/15)
- **Final Examination**: 25% (Date: 12/18/2015, from 8:00am-10:00am)

**Total**: 100%

**Important Notes**: In order to earn a grade of C– or higher in this course, your overall average must be at least 70% (C-) and your score on the final examination must be at least 60%. (The 60% minimum has been set by the Department of Mathematical Sciences.)

*The final exam is set by the Department and consists of 30% skills and 70% graphs and problem solving.*

**Suggested Time Table for MATH 101 course  Fall 2015**

Classes meet for approximately 15 weeks prior to the final examination.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Wednesday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>9/2-9/4</td>
<td>7.1</td>
<td>7.2</td>
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<tr>
<td>9/9-9/11</td>
<td>7.3</td>
<td>7.4</td>
</tr>
<tr>
<td>9/16-9/18</td>
<td>8.1</td>
<td>8.2</td>
</tr>
<tr>
<td>9/23-9/25</td>
<td>8.3</td>
<td>8.4/Review</td>
</tr>
<tr>
<td>9/30-10/2</td>
<td>Test to 8.4</td>
<td>9.1</td>
</tr>
<tr>
<td>10/7-10/9</td>
<td>9.2</td>
<td>9.3</td>
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<tr>
<td>10/14-10/16</td>
<td>10.1</td>
<td>10.2</td>
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<tr>
<td>10/21-10/23</td>
<td>10.3</td>
<td>10.4</td>
</tr>
<tr>
<td>10/28-10/30</td>
<td>Review/ Test to 10.4</td>
<td>11.1</td>
</tr>
<tr>
<td>11/4-11/6</td>
<td>11.2</td>
<td>11.3</td>
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<tr>
<td>11/11-11/13</td>
<td>11.4</td>
<td>12.1</td>
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<tr>
<td>11/18-11/20</td>
<td>12.2</td>
<td>12.3</td>
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<td>11/25-11/27</td>
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<td>No Class</td>
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<tr>
<td>12/2-12/4</td>
<td>12.3/Review</td>
<td>Test to 12.3</td>
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<tr>
<td>12/9-12/11</td>
<td>Review</td>
<td>Make-up/Reading Day</td>
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<tr>
<td>12/14-12/18</td>
<td>Final Exam Week (Final Exam Parts 1&amp;2)</td>
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