MATH 411 – Clinical Experience in Mathematics Education II

PLEASE READ THIS SYLLABUS CAREFULLY.
YOU ARE RESPONSIBLE FOR KNOWING THIS INFORMATION!

Instructor:  Professor DePeau
Phone:  860-832-2860

Office:  Marcus White 121  E-Mail: depeaue@ccsu.edu

Office Hours:

Monday: 11:15 AM – 1:15 PM  
Tuesday: 10:00 AM – 12:00 PM  
Wednesday: 3:15 PM – 4:15 PM  
Other times by appointment

Prerequisite: MATH 211 (B- or higher) and Math 221 (C- or higher)

Course Description: Math 411 is the third in a three-course sequence. It is taken by prospective teacher of mathematics at the secondary school level who have successfully completed MATH 211. Students are trained as tutors for level 2 CRLA (College Reading and Learning Association) certification and are assigned to work a minimum of 3 hours per week in the Learning Center. Completion of certification is required.

The major goals of this course are:

a) To provide the prospective mathematics teacher with practical experience working with individual students or small groups of students.

b) To cause the prospective teacher to review a variety of basic courses and to become familiar with common misunderstandings and typical difficulties experienced by students taking these courses.

c) To help the prospective teacher develop a caring, supportive attitude toward his/her students as well as a variety of techniques for exploration of difficult topics.

Class Meetings:  Friday, January 22nd, 2016 1:30-4:00
Other Friday meeting TBA

Tutoring Sessions Begin/End:  January 25th, 2016/May 4th, 2016

Course Requirements:

a.) You are required to put in a minimum of three hours tutoring each week.

b.) You need to arrive at least five minutes early to your session to sign in (Do NOT sign out until your session has ended) and be ready to start tutoring at your scheduled time.
c.) In the case of an emergency which will prevent you from fulfilling your assigned tutoring session, you must call The Learning Center at 860-832-1900 as soon as possible before your scheduled time. You must speak with a person. In addition, email Professor DePeau to let him know that you will not be at your session.

d.) If you miss a scheduled tutoring session, see or email BOTH Professor DePeau (depeaue@ccsu.edu) and Beth Spear (spear@ccsu.edu) to reschedule your missed session.

e.) You are to keep an accurate log of your tutoring activities on the Tutoring Information Sheets

f.) You should always conduct yourself in a warm, positive, professional manner whenever you are in The Learning Center.

g.) Since there are often more students seeking help than there are tutors, you should circulate among students who are waiting for help.

h.) You must attend and participate at all training workshops, view all assigned video modules, complete all response sheets and on-line assignments for CRLA certification on the dates assigned.

i.) If the lab is not busy, you are expected to help or observe other tutors with tutoring.

j.) You are required to reflect on your experience in the lab at the midterm and at the end of the semester to review your experiences in the TLC. In addition, you will be observed while tutoring students in The Learning Center at least twice throughout the semester and required to reflect on these formal observations.

k.) You are expected to check your CCSU email on a regular basis to receive communications from your instructor or Beth Spear.

Students enrolled in this course who are seeking teacher certification should be aware that all professional education courses are guided by the Conceptual Framework of the School of Education and Professional Studies. Professional education courses prepare students to be active learners, reflective and collaborative practitioners, and facilitators of learning for all students. The complete Framework may be accessed at


Please be aware that you have online assignments that must be completed by a certain date.

These assignments will be listed clearly on the calendar of the BLACKBOARD Learn site for the class.