PREREQUISITE:

MATH 101 (C- or higher) or placement exam. Students who do not have the required prerequisite will not be allowed to remain enrolled in the course.

CATALOG DESCRIPTION:

Application of statistical methods used for a description of analysis of business problems. The development of analytic skills is enhanced by use of one of the widely available statistical packages and a graphing calculator. Topics include frequency distributions, graphical presentations, measures of relative position, measures of central tendency and variability, probability distributions including binomial and normal, confidence intervals, and hypothesis testing. No credit will be given to students with credit for STAT 104, 109, 215, 314, or 315.

INSTRUCTOR:

Dr. S. A. Lesik
Maria Sanford 225
Phone: (860)832-2837
E-mail: lesiks@ccsu.edu (make sure to put STAT 200 in the subject line)

My office hours for the Spring 2016 semester are:

Monday 12:00pm – 3:00pm
Tuesday 3:30pm – 4:30pm
Thursday 3:30pm – 4:30pm

And by appointment.
TEXT:

Statistics for Business and Economics, 12th edition, Anderson, Sweeney, and Williams, Camm, and Cochran. Published by South-Western.

GRADES AND COURSE POLICIES:

We will be covering selected material in Chapters 1 – 9. Quizzes and exams will be based on the homework/quiz problems that are provided throughout the semester.

Grades will be based strictly on the following criteria:

- Three In-class Examinations (20% each) 60%
- In-Class/Take-Home Quizzes 20%
- Final Exam 20%

In order to be fair to all students, no individual extra-credit work will be accepted at any time for any reason. **As a general course policy there will be no make-ups allowed for missed or late work (this also includes what some refer to as “excused” absences).** There are no exceptions to this policy so please do not ask. However, if you know you are going to be out on the day when an in-class exam is scheduled, you can speak with me about trying to arrange a time to take the exam in advance. If such a request is made at the last minute, there is no assurance that we will be able to find a time that fits both of our schedules, so taking in-class exams in advance with less than a one-week notice may not be able to be accommodated.

All in-class exams are closed books, closed notes, and closed friends. You can bring a single 8 ½ by 11 inch sheet of notes for each exam. You may also use a graphing calculator. If your grade on the final exam is greater than any single in-class exam grade, the in-class exam grade will be replaced by the grade you received on the final. If you miss an in-class exam you will receive the grade of 0 for that exam, and the grade you receive on the final exam will be averaged in for the missed exam in determining your final grade.

All in-class exams must be taken within the normally scheduled class time. Extra time on in-class exams is not available. If students have a documented disability and are allowed extended time on exams, the exam must be arranged and taken through the office of Student Disabilities Services. Students are not allowed to share calculators or notes during an exam.

If you are satisfied with your grade going into the final exam you will not be required to take the final exam and your grade going into the final will be the grade you receive for the course. I will inform you of your grade going into the final on the last day of class. The final exam for Section 04 is scheduled for Tuesday, May 10th from 11:00 am – 1:00 pm, for Section 07 the final exam is scheduled for Thursday, May 12th from 2:00 pm – 4:00 pm, and the final exam for Section 70 is scheduled for Tuesday, May 10th from 4:30pm – 6:30pm. Should you decide to take the final exam, you can use three 8 ½ by 11 inch sheets of notes.

In-class quizzes must be taken during the class period in which they are given. For a missed quiz the grade of 0 will be recorded. In-class quizzes will be given randomly at the end of class. There are no make-up quizzes and because in-class quizzes are given at random, they cannot be taken early. In calculating your final grade, I will drop the two lowest in-class quiz grades.
Homework will not be regularly assigned and graded, but at the end of each chapter there are review exercises and supplementary exercises. These problems will give you a reasonable expectation of the types of questions that will appear on the exams. I will also provide a list of selected homework problems on the course website. The answers to odd numbered exercises are provided in the back of the book.

Since there are dropped quizzes and a dropped exam built in to calculating your grade for the course, excuses and doctor’s notes will not be accepted for work that is missed or late. If you have so much going on in your life that you are excessively absent and cannot keep up with the workload within the available time, you need to seriously consider whether you should drop the course and take it at a time when you have less distracting you from your studies.

Please contact me privately to discuss your specific needs if you believe you need course accommodations based on the impact of a disability, medical condition, or if you have emergency medical information to share. I will need a copy of the accommodation letter from Student Disability Services in order to arrange for any accommodations, including extra time on exams. Contact Student Disability Services if you are not already registered with them. Student Disability Services maintains the confidential documentation of your disability and will assist you in coordinating reasonable accommodations for this class.

**COURSE ETIQUETTE:**

All class participants will act appropriately at all times. I expect that students will work together to create a productive learning environment that includes giving others a chance to speak and respecting the rights and opinions of others. Excessive chatting and interruptions during class is a distraction to others who are trying to learn. Students who are disruptive or who do not act appropriately will be reported to the Office of Student Conduct.

**ELECTRONIC DEVICES POLICY:**

Cell phones, laptops, or any personal electronic devices are not to be used during class, exams, or quizzes unless special accommodations are documented. Because texting and ringing cell phones are a distraction to others, students who use cell phones in any manner during class or if a cell phone rings during class will result in 2 points being deducted from the next exam grade for each occurrence. You cannot listen to music, text, search the internet, etc., during class or during the exams. Any student who uses a cell phone or any other personal electronic device during an exam will automatically receive the grade of 0 for the exam and a report of academic misconduct will be filed.

**STATEMENT ON DISCRIMINATION, HARRASSMENT, AND MISCONDUCT:**

Central Connecticut State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon age; ancestry, color; gender identity and expression; intellectual disability; learning disability; mental disorder; physical disability; marital status, national origin; race; religious creed; sex, (including pregnancy, transgender status, sexual harassment and sexual assault); sexual orientation; or any other status protected by federal or state laws. Any student who has concerns about should contact the Office of Diversity and Equity (ODE) at 860-832-1652, Student Affairs at 860-832-1601, or his/her faculty member. The ODE is located on the main floor of Davidson Hall, room 102.
Central Connecticut State University (CCSU) will not tolerate sexual misconduct against students, staff, faculty, or visitors in any form, including but not limited to: sexual assault, sexual exploitation, sexual harassment or stalking, as defined in CCSU policies. For additional information, please consult the CCSU policies at [http://www.ccsu.edu/page.cfm?p=1333](http://www.ccsu.edu/page.cfm?p=1333). All faculty members and staff have a duty to report incidents of sexual harassment including sexual misconduct, intimate partner violence and stalking to Rosa Rodriguez, Title IX Officer, Office of Diversity and Equity, Davidson Hall, 102.

To file a report contact: Diversity and Equity (860-832-1652); Student Affairs (860-832-1601); Student Conduct (860-832-1667) or the University Police (860-832-2375).

For support and advocacy contact: Office of Victim Advocacy and Violence Prevention at 860-832-3795 or sarahdodd@ccsu.edu; Student Wellness Services at 860-832-1945 (confidential); Women’s Center at 860-832-1655; the local YWCA’s Sexual Assault Crisis Services Hotline at 860-223-1787 (confidential) and Prudence Crandall Center for Domestic Violence (confidential) at 888-774-2900 (24-hour hotline).

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:**

At Central Connecticut State University we value personal integrity as fundamental to our interactions with each other. We believe that one of the purposes of a University education is for students learn to think critically, to develop evaluative skills, and to express their own opinions and voices. We place special weight on academic honesty in all of our intellectual pursuits because it is a value that is fundamental to academic life and scholarly practice. All members of the University community are obligated to uphold high standards of academic honesty in their scholarship and learning. Therefore, we expect students to take personal responsibility for their intellectual work and to respect and acknowledge the ideas of others. Academic honesty means doing one's own work and giving proper credit to others whose work and thought one may draw upon. It is the responsibility of each student to become familiar with what constitutes academic dishonesty and plagiarism and to avoid all forms of cheating and plagiarism.

The CSU code of conduct, Guidelines for Student Rights and Responsibilities and Judicial Procedures, defines **academic misconduct** as including, but "…not limited to providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation including papers, projects and examinations (cheating); and presenting, as one's own, the ideas or words of another person or persons for academic evaluation without proper acknowledgement (plagiarism)."

**Cheating** may take many forms. It includes, but is not limited to, the following actions, unless explicitly authorized by the instructor:

- **Exams:**
  - Copying from another person's paper or receiving unauthorized aid from another person during an examination;
  - Use of unauthorized materials or devices during an examination or any other form of academic evaluation and grading; e.g., use of signals, notes, books, or calculators during an examination when the instructor has not approved their use;
  - Knowingly allowing another person to copy from one’s paper during an examination;
Improper Behavior:

- Use of another person as a substitute in any form of academic evaluation or acting as a substitute for another person in any form of academic evaluation. e.g., a student cannot have another person take an examination for him/her;
- Acquisition or distribution of improperly acquired examinations; e.g., stealing examinations before the test period or taking a copy of an examination from a testing room without the permission of the instructor; (Examinations which have been distributed by an instructor are legitimate study tools);
- Submission of another's material as one’s own for academic evaluation;
- Preparation of work for another student to submit for academic evaluation;
- Unauthorized collaboration in the preparation of materials to be submitted for academic evaluation; e.g., working with another student on an assignment when the instructor has not authorized working together;
- Submission of the same work, or substantially similar work, in more than one course without prior consent of the evaluating instructor(s);
- Disruption in classroom, lab, or research and study areas; any conduct or actions that grossly or persistently interferes with the academic process. (See the CSU, Rights and Responsibilities, "Proscribed Conduct," No. 7, *CCSU Student Handbook.*)